



# STUDENT AND TEACHER SERVICES DEPARTMENT

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## Professional Development Course 2020-21 *PLCs—A Continuing Process*

Course(s) listed below are available through ISU for a fee. Documentation of course work and the number of participation hours/credits desired will need to be verified by Bryon Kennedy. A pass/fail score will be assigned according to the completion of assignments as noted by the respected course.

### Overall course Description:

- Staff will read and work to implement strategies from the book Make it Happen by Kim Bailey & Chris Jakicic.
- Staff members will log their time and provide artifacts including, but not exclusive to, the following: session requirements, time logs, content implementation products, artifacts, evidence of PD content delivery, certificate of completion, reflection activities, creating presentation materials, and a reflection paper demonstrating the learning of the teacher and student outcomes.
- Staff will be an active participant in the district's professional development days and PLC meetings.

### Registration:

- Participants can register between August 1, 2020 and January 8, 2021. Extensions to this timeline will not be granted.

### Course Work:

- Course work needs to be completed between August 1, 2020 and April 30, 2021.

Grading: Upon completion of the course, grading will be based on a pass/fail system given specific assignments completed and turned into instructor.

### Credits:

- 2 credits

### **Course Specific Assignments:**

- Attend 6 out of the 8 professional development days throughout the school year (between Sept to Apr).
- Read the book *Make It Happen*.
- Write and submit a beginning reflection page that answers the following questions:
  - What is my current understanding of PLC?
  - What are the 4 critical questions of PLC?
  - Given the 4 critical questions, which question do I want to work on answering more deeply this year?
- Write and submit an ending reflection page that answers the following questions:
  - What has your role been in the PLC implementation process?
  - How have your professional practices changed through the implementation of PLCs in the district and school?

### Course(s) Transcript:

Use the same link that you registered for the course to obtain your transcript. You will be requesting a Professional Development transcript that you currently do not need to pay for. The transcript will be mailed to the address that you provide, with the option to send a copy of the transcript directly to the ISDE.

**Professional Development Intention to Participate Form  
School Year: 2020-21**

Course Title: PLC's-A Continuing Process

College: ISU

# of Credits: 2

Cost: \$110.00

Registration deadline: January, 8, 2021

**Course Assignments deadline:**

**Once the noted assignments are completed and turned in, the grade will be submitted to the university. All course assignments are due no later than April 30, 2021.**

Instructor of Record: Bryon Kennedy

**Online registration, online payment and this form is due to instructor before staff begins course work.**

Staff Member Name:	
Credit and Payment link:	<a href="http://isu.edu/educationpd">isu.edu/educationpd</a> (follow links inside this hyperlink)
Participation Level:	Credit: [ <input type="checkbox"/> ] online registration completed [ <input type="checkbox"/> ] online payment completed  Non-credit: { <input type="checkbox"/> } Staff member desires to participate for time towards B-7 in-service level, but not for ISU credit
Focus Area: <i>[choose 1 option only]</i>	District and School PLCs.

Professional Outcomes: (What you are desiring to get from this training.)


How do you perceive student outcomes could be impacted by this training?


Specific plan to earn credit. (How/what will you use to gain new skills? List any trainings, conferences, printed materials, etc.)


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