



STUDENT AND TEACHER SERVICES DEPARTMENT

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Professional Development Course 2022-23 *Building Upon our Mission to Learn, Achieve, Succeed*

Course Title(s):

- *Building Upon our Mission to Learn, Achieve, Succeed*

Course(s) listed below are available through ISU for a fee. Documentation of course work and the number of participation hours/credits desired will need to be verified by Bryon Kennedy. A pass/fail score will be assigned according to the completion of assignments as noted by the respected course. Staff will self-assess and then individually or as a group, determine how they want to improve on the instructional or professional strategies based on current district PD activities, focus areas or a personalized plan that has been submitted and approved by the building principal and district PD director. A minimum of 32 hours need to be logged towards these 2 credits.

Registration:

- Participants can register between August 1, 2022 and March 1, 2023.
- Extensions to this timeline will not be granted.
- Use the following link to register and pay for credit:
 - <https://www.isu.edu/educationpd/>
 - Select “course catalog & registration” choose the course title and follow prompts

Course Work:

- Course work needs to be completed between August 1, 2022 and May 8, 2023.

Grading: Upon completion of the course, grading will be based on a pass/fail system given specific assignments completed and turned into instructor.

Credits:

- 2 credits

Materials:

Option 1:	Book study (read and participate in a group discussion of any of the following books; you will need to identify your group participants) ___ A. Taking Action: A Handbook for RTI at Work by Buffum, Mattos, Malone {For a school wide focus, the principal could choose a similar book on this subject.} ___ B. <i>Teaching with Purpose: How to Thoughtfully Implement Evidence-Based Practices in Your Classroom</i> by Karen Gazith ___ C. <i>Disruptive Thinking in our Classrooms</i> by Eric Shenerger (SSHS focus and others if interested) ___ D. Other: Approval from instructor about a group-based literature review/book study.
Option 2:	Attend a regional, state, or national conference that has been an approved activity from your building or department director. Obtain a certificate of completion that shows the number of hours obtained from the conference.

	<p>A. April 27, 2023: Intellectual Engagement for All Students (Regional training being offered here in Sugar City @ Old JR H. You will need to register for this event.)</p> <p>B. April 28, 2023: Successful Learning for All Students (Regional training being offered here in Sugar City @ Old Jr. H. You will need to register for this event.)</p> <p>C. Other—as approved by building principal & PD director</p>
Option 3:	<p>Participate in 6/8 PD days and document outcomes by:</p> <p>a. Turn in an agenda for each PLC meeting throughout the year; {a minimum for portions of the each district PD days that time was allotted}</p> <p>b. Portfolio showing how the PLC focuses for the year has benefited/improved student and teacher outcomes</p>

Course Specific Assignments:

1. For credit, you need to register and pay for the credits through the Albion Center using the link above.
2. Submit the attached Intention to Participate Form to course facilitator, Bryon Kennedy
3. Attend 6 out of the 8 **professional development days** throughout the school year (between Sept to Apr). These hours are required regardless of any materials options above since these days could incorporate various elements of the materials listed above.
4. Write and submit a **beginning reflection page** that discusses what you hope to gain this year through the material(s) chosen in your course design plan.
5. Write and submit an **ending reflection page** that discusses what you have learned, what you have tried implementing and the outcomes, and how you succeed; was there elements that were easier or harder than others; were the outcomes what you hypothesized would happen; where there any surprises; how did it impact your teaching and student performance?
6. Submit a **log of hours** totaling a minimum of 32 clock hours to be able to receive this course credit.

Course(s) Transcript:

Use the same link that you registered for the course to obtain your transcript. You will be requesting a Professional Development transcript that you currently do not need to pay for. The transcript will be mailed to the address that you provide, with the option to send a copy of the transcript directly to the ISDE.

Professional Development Intention to Participate Form

School Year: 2022-23

Course Title: Building Upon our Mission to learn, Achieve, Succeed.

College: ISU

of Credits: 2

Cost: \$110.00

Registration deadline: March 1, 2023

Course Assignments deadline:

Once the noted assignments are completed and turned in, the grade will be submitted to the university. All course assignments are due no later than May 8, 2023.

Instructor of Record: Bryon Kennedy

Online registration, online payment and this form is due to instructor before staff begins course work.

Staff Member Name:	
Group members: (for PLC book groups)	
Credit and Payment link:	isu.edu/educationpd (follow links inside this hyperlink)
Participation Level:	Credit: [] online registration completed [] online payment completed Non-credit: { } Staff member desires to participate for time towards B-7 in-service level, but not for ISU credit
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Professional Outcomes: (What you are desiring to get from this training.)

How do you perceive student outcomes could be impacted by this training?

Specific plan to earn credit. (How/what will you use to gain new skills? List any trainings, conferences, printed materials, etc.)

Note: Log of hours need to have a table similar to the following:

Date	Activity/action	Amount of time	Notes
A/B/CC	PLC mtg	1 hr.	Agenda attached
D/E/CC	Book group discussion	1.5 hrs	Reviewed chptr 1-2