

Sugar-Salem School District No. 322

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Speech/Language Pathologist (SLP) Position Posting Announcement & Brief Job Description 2024-25 School Year

Summary:

We are looking for a highly dedicated Speech and Language Pathologist who will bring a "whatever it takes" attitude to helping children succeed. Speech and Language Pathologists within the district are responsible for delivering effective, high-quality, interventions that are data driven. The district staff approach work with a sense of possibility and sees challenges as opportunities for creative problem solving. Sugar-Salem District gives its students an intensive foundation in the core academic subjects with an emphasis on developing the knowledge and skills necessary for success in school and in life. The district community holds itself to high standards, cognizant that success can be achieved by all, regardless of challenging circumstances, through teamwork, tenacity and focused dedication.

As a school-based employee, you will generally be able to have scheduled holidays, weekends, evenings and other breaks throughout the school year as established by the school board for the school district annual calendar.

POSTING ANNOUNCEMENT:

Position Type: Contracted Services

Department: Student & Teacher Services

Age Group: Students ages 3 - 21 years old Starting Date: 19 August 2024 - 5 June 2025

(With some additional training days between 12 August 2024-16 August 2024.)

Opening Date: 10 April 2024
Closing Date: Opened until filled

(However, applicants will be screened and scheduled for interviews as application packets are received.)

Application Procedures:

Candidate should include the following in the application packet submitted:

- 1. District Certificated Application
- 2. Cover letter explaining who the candidate is, experience for the position, and why you are desirous to work for Sugar-Salem
- 3. Current resume

Upon hire:

- 1. Complete set of official transcripts
- 2. Idaho Education Teaching Credential, if required based on contract type

Qualifications:

- Candidates should have successfully completed and graduated from an accredited Speech and Language Therapy professional program and have completed all fieldwork requirements (required)
- Graduate Degree in Speech Pathology or Communication Disorders (Masters' or Doctorate)
- Active Speech Language Pathology License in Idaho
- Commitment to working with underserved students (required)
- Strong interpersonal skills and proven ability to work as a member of a team
- A deep commitment to develop and contribute to a community of educators
- Flexible and enthusiastic

Additional Qualifications recommended:

- Experience working in a public school (preferred)
- Two years of experience as an SLP, preferably in school system or other pediatric practice setting (preferred) <u>or</u> 3 letters of recommendation from previous employers, program supervisors, or the equivalent
- Peer Pupil Educational Certification the Idaho State Department of Education or ability to apply and receive certification (based on type of contract received)

Responsibilities:

- Collaborate with the Student and Teacher Services team and department members to ensure understanding of scholar speech and language performance strengths and needs through evaluation, educational program planning, and service delivery
- Design speech treatment plans and interventions in accordance with Special Education policies and procedures
- Participate in multidisciplinary meetings to review evaluation results, integrate findings with other disciplines, offer recommendations, and develop individualized education plans and intervention plans to achieve IEP goals
- Provide targeted, evidence-based therapeutic intervention to facilitate student participation and
 Speech and Language performance within the school environment
- Provide continuing education and in-service training for educational personnel, parents, and community based service providers
- Participate in case conferences to discuss student goals and plans as needed
- Conduct Speech and Language Evaluations
- Complete required documentation including IEPs, progress reports, and Medicaid billing
- As needed, supervise paraprofessionals or SLPA

Contract Days: TBD based on successful application and contract offer

Benefits: Contracted services status; assistance will be provided through our insurance broker to obtain medical, dental, and vision insurance based on candidates' interests.

Hiring is done without regard to race, color, religion, national origin, sex, age or disability. In addition, preference may be given to veterans who qualify under state and federal laws and regulations. Sugar-Salem Joint School District #322 is a DRUG FREE WORKPLACE. It is a condition of employment with the district that employees comply with this policy.